



# TRANSITION SKILLS SUMMARY

## GREATER STARK COUNTY<sup>1</sup> – SPRING 2021 REPORT

Report prepared and funded by:



The Stark County Transition Skills Summary (TSS) – a collaborative effort of Stark County early childhood educators – is funded through the Stark Education Partnership along with support from the Early Childhood Resource Center and State Support Team 9 (SST9). TSS uses 47 key developmental skills within five domains and creates a snapshot of a four year-old child’s progress towards kindergarten readiness.

# 56

sites completed the 2021 TSS<sup>2</sup>

COVID-19 had a tremendous impact on everyone, particularly the education outcomes of children and youth. COVID impacted school closures, staff turnover, attendance rates of students and staff, not to mention the mental health implications. Given the 2020 closure of schools, there was not a 2020 TSS report; therefore, **the average performance comparisons in this 2021 report are with the average performance levels of Stark County students in Spring of 2019.**

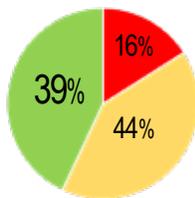
# 1,731

students participated in the 2021 TSS<sup>3</sup>



### LANGUAGE & LITERACY DEVELOPMENT

Communication and literacy skills form the foundation for reading, writing and understanding texts.

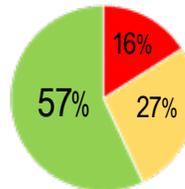


STARK **39%**  
ON TRACK



### COGNITION & GENERAL KNOWLEDGE

Children develop a number sense (counting, comparing & sorting). Children know shapes and colors, and can find solutions to problems.

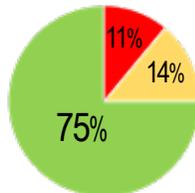


STARK **57%**  
ON TRACK



### APPROACHES TOWARD LEARNING

Children work/play independently, follow classroom rules and participate in group settings.

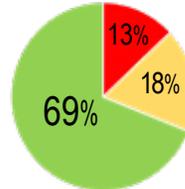


STARK **75%**  
ON TRACK



### SOCIAL EMOTIONAL DEVELOPMENT

Children develop appropriate social skills and self-regulation. Students understand emotions and manage changes and conflict

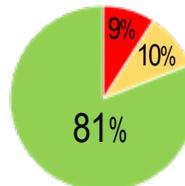


STARK **69%**  
ON TRACK



### PHYSICAL HEALTH & MOTOR DEVELOPMENT

Children develop large motor skills for movement; fine motor skills help with pencil grip and scissor use. Students learn self-care and hygiene.



STARK **81%**  
ON TRACK

■ BEGINNING ■ DEVELOPING ■ ON TRACK

<sup>1</sup> Includes 2 participating districts from Carroll County

<sup>2</sup> 64 total sites (home-based and site-based) in the 2021 TSS; 60 sites completed the 2019 TSS

<sup>3</sup> 2,013 total students (home-based and site-based) participated in the 2021 TSS; 2,005 students participated in the 2019 TSS

# STARK COUNTY TSS RESULTS

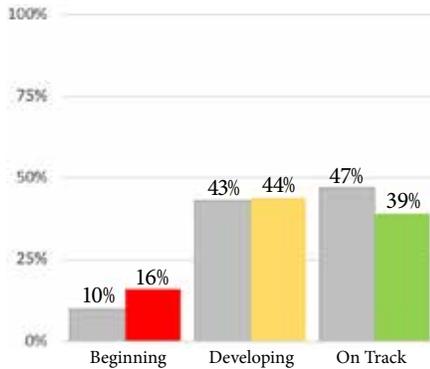
## SPRING 2019 vs. SPRING 2021

(Results do not compare the same cohort of children)

■ 2019 ■ 2021

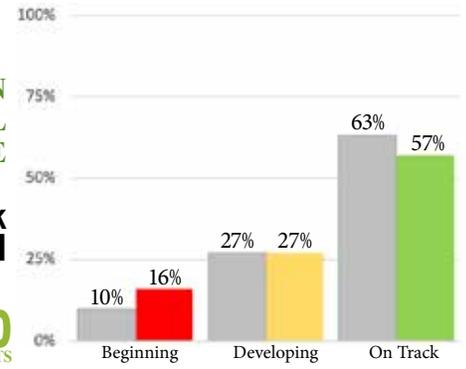
### LANGUAGE & LITERACY DEVELOPMENT

**On Track Decreased 8% POINTS**



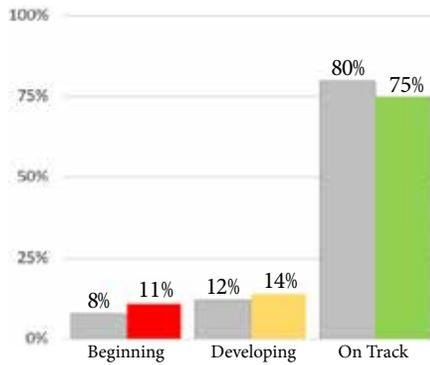
### COGNITION & GENERAL KNOWLEDGE

**On Track Decreased 6% POINTS**



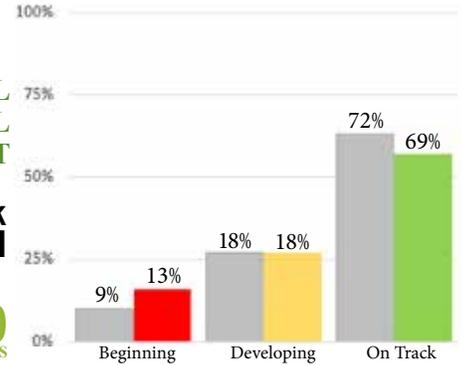
### APPROACHES TOWARD LEARNING

**On Track Decreased 5% POINTS**



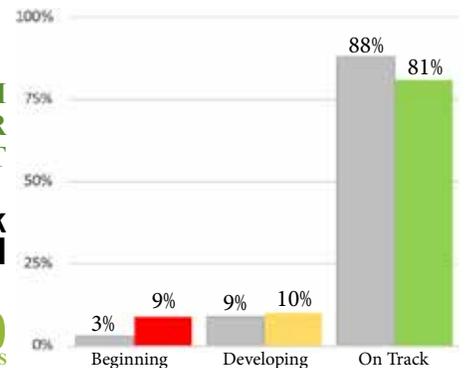
### SOCIAL EMOTIONAL DEVELOPMENT

**On Track Decreased 3% POINTS**



### PHYSICAL HEALTH & MOTOR DEVELOPMENT

**On Track Decreased 7% POINTS**



**1,731**  
Spring 2021

**1,578**  
Spring 2018

**Increased 10% in 3 years**

**Number of Students Participating**